



Q3 2024 Progress Report | Prepared for We One Action Network

Project Name: Best Schools Initiative (BSI) – Improved Teacher Training in Informal Schools

Reporting Period: 07/01/2024 to 09/30/2024

Context: CFK Africa's *Best Schools Initiative* seeks to establish best practices that influence student retention, progression, and completion of primary school education. To achieve this goal, the project works in collaboration with 47 APBET (Alternative Providers of Basic Education and Training) schools in Kibera, Kenya's largest informal settlement, to implement specific practices including improving teacher training. It also conducts ongoing monitoring of student attendance and matriculation rates to identify the most effective practices that positively impact learner retention and completion.

Progress on Outcomes and Milestone Activities in Q3

- *Improve Teaching Quality in APBET Schools*
 - The project engaged 29 teachers during the August holiday for the final in-person training sessions of the school year. The program was led by 4 field officers, 3 facilitators, and staff from partner Dignitas.
 - Training sessions covered:
 - *Behaviour Management Cycle:* We delved into effective strategies for maintaining a positive and engaging classroom environment, helping leaders manage diverse classroom dynamics.
 - *Differentiated Instruction:* Participants explored methods for designing lessons that address the varying abilities and needs of their students, ensuring a more inclusive approach to teaching.
 - *Lesson Planning for Diverse Learners:* We focused on creating adaptable lesson plans that cater to different learning styles and needs, enhancing overall student engagement and understanding.
 - Additionally, the teachers had a review session on the Lead Now platform for further resources and learning, which is part of their overall training and assessment.
 - In addition to the Teacher Training practice supported by WOAN, the following BSI outcomes were achieved with support from additional partners to increase attendance, retention, and completion rates of students. Together, these practices make up the BSI, enabling CFK Africa to collect data and determine which interventions are most effective at promoting student retention and completion.
 - *Reliable Lunches Practice:* In Q3, CFK Africa provided 10,584 lunches. Thus far, we have cumulatively provided a total of 38,808 lunches to over 580 students.
 - *Affordable Fees Practice:* In Q3, CFK Africa served 423 students in term 2 and 419 students in September.

- *Increased Textbook Ratio:* With the provision of textbooks in the first term, CFK Africa continues to monitor the textbook-to-student ratio throughout the term. The ratio remains at 1:4.
 - *Attendance Rewards:* During school closing ceremonies, CFK Africa awarded 258 students with good and excellent attendance records.
- *Stakeholder Engagements*
 - As the school year comes to an end, CFK Africa held two meetings with stakeholders to discuss attendance data from the previous term and consider new directions for the BSI in 2025. In attendance were 58 school administrators and 44 teachers.
 - As part of our commitment to being locally led, CFK Africa held a series of weekly advisory committee meetings to gather feedback on the viability of new BSI interventions for 2025 and explore potential implementation strategies with schools. The team co-created new ideas and opportunities alongside the APBET schools.
 - *Monitoring & Evaluation*
 - The project conducts continuous attendance monitoring at 47 schools, collecting data on 11,014 students. During this quarter, data bundles were provided to 47 teachers as incentives for the timely submission of data.

Story of Change

This story features the director of a BSI school implementing the parental engagement practice – Mr. David Kitavi from Ushirika Primary School. Mr. David is recognized as a change agent in the community as he has worked with various education stakeholders to better his school. He also goes the extra mile to identify and engage with corporate entities for collaboration in their CSR efforts. Administrators can learn a lot from Mr. David, and with the aid of the advisory committee, he will be leading the learning communities that will be formed together with Tr. Dan from Magoso in the next implementation year.

Q3 Project Learnings, Recommendations, and Actions

CFK Africa BSI staff are planning for the next phase of project implementation in the 2025 school year by surveying school stakeholders. This aims to identify current needs, focusing on access to basic education and learning, and to establish a reference point for the upcoming implementation and desired impact.

The next steps for the project, following the findings of the data analysis in November, include conducting baseline data collection in the BSI schools in preparation for the next implementation cycle.

Prepared By:

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Appendix: BSI Photos – Teacher Training Activity



