



## Q4 2024 Progress Report – FINAL | Prepared for We One Action Network

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| <b>Project Name:</b> Best Schools Initiative (BSI) – Improved Teacher Training in Informal Schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Reporting Period:</b> 10/01/2024 to 12/31/2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Context:</b> CFK Africa's <i>Best Schools Initiative</i> seeks to establish best practices that influence student retention, progression, and completion of primary school education. To achieve this goal, the project works in collaboration with 47 APBET (Alternative Providers of Basic Education and Training) schools in Kibera, Kenya's largest informal settlement, to implement specific practices including improving teacher training. It also conducts ongoing monitoring of student attendance and matriculation rates to identify the most effective practices that positively impact learner retention and completion. |

### Progress on Outcomes and Milestone Activities in Q4 – *final quarter of grant period*

- *Improve Teaching Quality in APBET Schools*
  - To mark the conclusion of the Best Schools Initiatives' teacher training intervention, CFK Africa, in collaboration with The Dignitas Project, awarded certificates to our teacher trainees. The event recognized the role played by teachers in nurturing young minds and commended teachers for their growth. "The world becomes what we teach" as said by the Dignitas CEO who graced the event and presented the awards, is our takeaway as we continue to work together to improve learning outcomes.
  - At the ceremony, the project awarded 28 teachers' certificates for having completed the training sessions with Dignitas, supported by WOAN. These trainings improved teachers' classroom management, curriculum design, and assessment skills, better preparing them to teach young learners in Kibera informal settlement. 5 teachers were awarded special certificates for having performed exceptionally during the training period in the following categories: The Transformational Educator Award, Pioneering Practice Award, Collaborative Leadership Award, Spirit of Teamwork Award, and the LeadNow Champion Award.
  - In addition to the Teacher Training practice supported by WOAN, the following BSI outcomes were achieved with support from additional partners to increase attendance, retention, and completion rates of students.
    - *Reliable Lunches Practice:* In Q4, CFK Africa provided 3,528 lunches. CFK Africa cumulatively provided a total of 42,336 lunches to over 580 students throughout the year.
    - *Attendance Rewards:* CFK Africa provided awards to over 270 students for excellent attendance. Awards included school bags, mathematical sets for grade 6 candidates, and sewing kits for grade 4 as required in the CBC curriculum, motivating students to come to school daily and rewarding positive attendance trends.

- *Stakeholder Engagements*
  - CFK Africa continued to hold meetings with our BSI advisory committee to gather feedback on new directions for the BSI in 2025 and explore the most impactful ways to adapt the program. The BSI team held listening sessions with teachers, administrators, BSI students, parents, and other community stakeholders who are invested in the education and success of young students in the community.
- *Monitoring & Evaluation*
  - CFK Africa finalized data collection with teachers from the school year and began analyzing the BSI data. Together with our RMEAL team, we are conducting summaries of the KOBO attendance monitoring records and the attendance registers, which will inform our adjustments in the next implementation phase to maximize student learning in informal settlement schools.

#### **Q4 Project Learnings, Recommendations, and Actions**

In 2024, CFK Africa's Best Schools Initiative successfully engaged 47 schools and reached 11,014 students, exceeding our targets and improving the education of vulnerable students in Kibera, setting young children out on strong footing to break the cycle of poverty and giving them a better chance of improving life outcomes in their adulthood.

With the school term ending in Q4 of 2024, the Best Schools Initiative is conducting a review of its progress, considering feedback from teachers and administrators and addressing the needs voiced by the community. According to the findings, the project will shift its strategies in 2025 toward improving learning outcomes for students in informal settlements, particularly those falling behind in literacy and numeracy.

There remains a great need to support primary school students in Kibera in obtaining a quality education. In 2025, CFK Africa will continue to prioritize the long-term sustainability of the BSI. We will focus on building local capacity within schools and among teachers as well as secure project funding.

#### **Prepared By:**

| <b>CFK Africa Staff</b> | <b>Role</b>                                 |
|-------------------------|---------------------------------------------|
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## Appendix: BSI Photos – Teacher Training Conclusion



