

INTEGRATED FEEDING AND EDUCATION PROGRAM FOR SAEC 2025

INTRODUCTION

Shine Academy Educational Centre is a formal school that is located in Kibera slums, Nairobi. The school deals with orphans and vulnerable children in Kibera slums. The existence of SAEC is not only to offer education but to ensure learners get quality education and nutritional well-balanced meals while at school. The school seeks to improve academic performance, attendance and overall well-being of the learners.

Shine Academy would like to take this opportunity to thank WE ONE ACTION for its unwavering support. The WOAN has stood with SAEC in all ways round.

BACKGROUND

Many students at SAEC face challenges that are related to inadequate nutrition and lack of educational resources. This hinders their academic and overall development. An integrated approach that combines both education and nutrition can help to curb these issues effectively. The quality education can be provided by ensuring all learners at SAEC have full school uniform, writing materials, chairs and tables. On the nutritional side learners need to take warm breakfast, hot lunch and safe drinking water.

OBJECTIVES

1. Shine Academy Educational Centre to ensure all learners get quality educational support
2. All SAEC learners to get nutritional well-balanced meals to improve their health and concentration.
3. To increase school attendance and retention rates of the learners.
4. To engage parents and guardians in supporting education and nutrition initiative.
5. To speak to learners on the importance of taking care of school items (uniforms, books, chairs, table, plates, cups and other school items)
6. By the end of the year, the school will have done some repairs during school holidays.

METHODOLOGY

Educational Support

1. Orient learners on how to take care of school items while at school and home.
2. The office to provide both learners and teachers with enough learning and teaching materials. The office to organise workshops for teachers to help them with more teaching skills.
3. The office must ensure all employed teachers are well trained and equipped to provide quality education to the learners.
4. The office needs to ensure all learners are learning in well Ventilated classroom and they have enough chairs and tables.

5. The school office to write a report and send monthly expenditure of the funds that WOAN has send, attach photos receipts videos of proof.
6. Sourcing food locally and purchasing items in bulk for a cheaper cost.

School Feeding Program

1. The office to develop a menu that meets nutritional standards of the learners.
The office to ensure the learners are served enough meals.
2. The school cook to prepare food well to avoid food contamination or poisoning to the learners.
3. The school cook to prepare meals daiand ensure all learners are getting proper distribution of food.

Monitoring and Evaluation

Regularly assess the attendance, health and academic performance of the learners through class attendance list and academic progress assessments.

EXPECTED OUTCOME

1. Improved academic performance and concentration levels of learners.
Enhanced nutritional status and overall health of learners.
2. High rate of school attendance.
3. School parents' improvement on keeping learners clean (school uniform and learners body hygiene)

CONCLUSION

Integrated School Education and Feeding Program will create a supportive learning environment that ensures both educational and nutrition goals are achieved. This helps learners at SAEC to achieve brighter future by getting good academic grades.

