



We One Action Network

2024 FEATURED PROJECTS

INTRODUCTION

We One Action Network (WOAN) is a registered 501 c3 nonprofit organization based in Stanley, North Carolina (USA). We are committed to creating opportunities for bright minds and creative souls in Kenya, where a vast majority of youth lack the basic opportunity to strengthen their ability.

WOAN-supported initiatives and projects are designed to encourage the highest standards of creativity and long-term self-reliance. Since our inception in 2018, we have positioned ourselves as part of the solution by listening and engaging with local leaders that understand what those gaps are and why.





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WHAT WE'RE ALL ABOUT



Goal

We strive to exceed the highest standards of transparency while building and maintaining strong relationships. Our belief is simple: We are One with the Action to help those that cannot help themselves.



Mission

Building a better future for vulnerable and disadvantaged children to have access to mentorship programs, various means of education, food items, and other basic human needs.



Vision

To provide registered nonprofit and grassroots community-based organizations with financial support to progress the lives of vulnerable children living within informal settlements and rural areas of Kenya

CAROLINA FOR KIBERA AFRICA



PROJECT TITLE

Best Schools Initiative (BSI)



Project Summary

In Kibera, the nine government schools that exist can only serve about 40% of the community's school-aged population of more than 87,000. Estimates suggest that only 25-50% of age-appropriate students pass the National Exam, meaning that thousands of students do not finish primary school or qualify to begin secondary school. In the last 15 years, the number of children in Kibera who have attended school has risen, primarily due to the emergence of low-cost for-profit non-public schools. These are usually community startups with the intention of making schools more accessible for those who cannot afford or get into the more expensive and competitive state-run schools. Yet most of these schools lack proper equipment and qualified teachers. The hundreds of informal/APBET (Alternative Providers of Basic Education and Training) schools, which are many families' only alternative option for basic education, are run by entrepreneurs, religious groups, and nonprofit organizations.

The Gap

With the existence of over 300 APBET - how many of Kibera's children stay in school, month to month, year to year, enough to succeed in primary schooling? While attendance rates for students aged 6-10 are high, only one-third of Kibera's youth older than 12 are actively in school. As such, APBET schools have various gaps that still present major barriers for students, including the physical distance to school, the cost of learning materials and school fees, and the inadequacy of trained teachers.



RE-IMAGINING NEW COMMUNITIES



RE-IMAGINING NEW COMMUNITIES

Project Goal

Transform children into positive change agents through peacebuilding, resilience, and community engagement. 3. 2024 focus areas Building on this year's success, our aim is to offer extended support to the schools that have undergone training. This involves reinforcing their knowledge and capacity in alignment with what they have learned, assisting in the development of a children protection policy for each school, introducing peer mediation, and establishing a platform for continuous knowledge exchange and mentorship.

Specific objectives

Establish a Network of Peacebuilders, expand CLCP-Lab's network by recruiting 10 schools from Nairobi, Kajiado and Machakos, and develop an online collaboration platform where the teachers meet monthly. Integrate Mediation into the curriculum, train teachers on mediation, and train and empower children as peer mediators.

Specific activities

Recruit new schools for CLCP-Labs 2024 while organizing regional networking events and workshops for the schools eg Nairobi cohort meet for a joint activity at one of the schools. teachers.



RE-IMAGINING NEW COMMUNITIES



JANUARY-APRIL

- Recruitment of new schools
- Conduct ToT workshop
- Conduct virtual sessions between February -March
- Hold in person session in April
Quarterly visit to schools for assessment
- Carry regional inter-school activities

MAY- AUGUST

- Conduct virtual sessions
- Hold in person session in August
- Quarterly visit to schools for assessment
- Carry out regional inter-school activities
- Support the schools with child protection policy

SEPTEMBER - DECEMBER

- Conduct virtual sessions
- Hold in person session in November
- Carry out regional inter-school activities for assessment
- Develop impact report for all the year
- Organize the schools around international peace events
- Post-Engagement and reflection

SIAYA MUUNGANO NETWORK



SIAYA MUUNGANO NETWORK

Problem Statement

Despite the existing efforts by Government at the national and county level to support adolescent girls and young women through education and providing sexual reproductive health information, Siaya county still grapples with high rate of unintended pregnancies. Teenage pregnancy rate in Siaya stands at 21% higher than the national rate which is 15%. This demonstrates the high number of young mothers in Siaya County. Young mothers are therefore, faced by discrimination in school, at the household and in the community; they drop out schools; they lack hands-on and entrepreneurship skills to earn income to support themselves and their children; and limited integrated programs in existing learning institutions to keep them in school. The young mothers further are faced by significant obstacles in pursuing vocational training due to the added responsibilities of childcare, social stigma, lack of family support, and limited resources. The proposed project, therefore, seeks to address these challenges by piloting feeding program at Umala Vocational Training Centre.

Project Goal

To improve the overall enrolment and retention rate of young mothers and the youth in Umala Vocational Training Centre to access vocational skills while providing comprehensive support on their journey to economic independence.

Project Objective

Enhance inclusive overall health and well-being of the youth, young mothers and their infants at Umala Vocational Training Centre. Increase the retention rates of the youth and vulnerable young mothers' trainees pursuing hands-on skills programs at Umala Vocational Training Centre.

Project Beneficiaries | The primary beneficiaries of this project are young mothers attending the Vocational Training at Umala Vocational Training Centre. Additionally, their children and other youth in the vocational center will also benefit from the feeding program.



SUNFLOWER TRUST



SUNFLOWER TRUST

Our Mission and Vision

To build a peaceful and equitable world through holistic education of the world's most vulnerable children. A just and vibrant world where every child has the opportunity for success.

Our Core Values

Embracing and celebrating diversity, fostering inclusivity guided by our unwavering dedication to doing what is right. Pursuit of knowledge by valuing education and creating opportunities for all to explore, create, and acquire. Our compassion is serving with open hearts, dedication, and a passion for creating communities rooted in love and support.

Leadership Principles

A loving and nurturing culture of care and empathy. Providing comprehensive educational support. Encouraging active participation and involvement. Instilling values of responsibility and self-regulation.



SEED Program | Sunflower Early Education & Development

Objective: A literacy and play-based preschool program. Approach: Child-Centered, holistic curriculum, and teacher training. Impact: SEED has reached children from the informal settlements and has been preparing the pre-primary students for academic success aligned with Kenya's educational standards.

PALE Program | Pathways to Alternative Learning & Education

Objective: An alternative primary school program for low-performing girls. Approach: Identifying and transitioning girls, offering a holistic, high-quality education with critical thinking and enrichment activities. Impact: Transforming lives and preparing future leaders of girls..



Without the unwavering support of our We One Action Network donors and contributors, none of our work since 2018 would have been possible. Our commitment is to foster and fund opportunities for vulnerable youth through collaborations with vetted local grass root organizations in Kenya. We want to extend our sincerest and highest gratitude of appreciation for their contributions. We Say – Thank You!

Sincerely,
Travis L. Rudd
Founder & President
We One Action Network

